



# **Read with Emoji**



## Goals:

Say it with an emoji! While students often use emojis to express their own feelings, help them translate that to understanding both the author's intent and the character's emotional state.

Develop the ability to identify character's emotions and the emotions the author intends for the reader to experience.



# **Description:**

Students will read a selection and react with as many emojis as possible to connect the text to emotions. Classroom discussion will be centered around the reason particular emojis were chosen. Students will review the text to look for the most popular emojis.

Appropriate for: All students

### **Glose Features Used**

<b>~</b>	Highlight
<b>~</b>	React
<b>~</b>	Notes
<b>~</b>	Dictionary
	Translation
	Reader Settings
	Reviews
	Quote page
	Statistics

#### **How to Glose:**

- Students read an assigned passage using the Glose for Education app
- As they read, students highlight sentences and react to the text with an emoji to
  - a. Identify emotions experienced by the characters
  - b. Identify emotions the author wants the reader to experience
- After reading and reacting, students will engage in a classroom discussion that centers around the reasons for particular emoji choice.
- Students should also review the reactions of their peers. Look for common or popular emojis. Determine passages where there were differing opinions on the emotion being represented.

Extend	Support	Connect
Have students draw a character emoji map to show the progression of emotions for a particular character in the story. Which emoji best represents the emotions of the character at the start of the story and what emojis show how those emotions changes over the course of the story?	Read together and identify the words for the emotion being described. (disappointed, happy, surprised, etc.) Add unfamiliar words to the dictionary. Then have the student choose an emoji to connect to that emotion.	Print off several emojis and have students choose one emoji to express their own emotions. Discuss as a class how emotions change and ways to change from a negative emotion to a positive one.

Notes:	